



# Indian School Wadi Kabir

Class: VI

ISWK SHARING KNOWLEDGE

(Monthly Plan - April 2022)

SUBJECTS	Week - 1	Week - 2	Week - 3	Week - 4	Week - 5	Learning Outcomes
ENGLISH		MCB - Mr. Toad's Adventure	MCB - Mr. Toad's Adventure	LIT- I Keep Six Honest Serving Men  WRITING SKILLS- Diary Entry	GRAMMAR- Kinds of Sentences, Contractions, and Punctuation.	<ul style="list-style-type: none"><li>* Narrate the story with expression and appropriate voice modulation.</li><li>* Understand the mood and tone of the poem .</li><li>* Expand vocab- synonyms, identify Figures of speech.</li><li>* The students will be able to demonstrate their ability to write declarative ,interrogative exclamatory and imperative sentences with appropriate punctuation marks.</li></ul>

						<b>* Strengthen their writing skills by preparing short stories.</b>
<b>MATHEMATICS</b>		<b>KNOWING OUR NUMBERS</b> <ul style="list-style-type: none"> <li>· Introduction</li> <li>· Large numbers</li> <li>· Indian and International place value chart</li> <li>· Comparison of large numbers.</li> </ul>	<b>KNOWING OUR NUMBERS</b> <ul style="list-style-type: none"> <li>· Ascending and descending order.</li> <li>· Rounding up of numbers</li> <li>· Roman numerals</li> <li>· Application questions</li> </ul> <b>WHOLE NUMBERS</b> <ul style="list-style-type: none"> <li>· Introduction</li> </ul>	<b>WHOLE NUMBERS</b> <ul style="list-style-type: none"> <li>· Operations of Whole Number on Number line.</li> <li>· Properties of Whole numbers.</li> <li>· Application based Problems.</li> </ul>	<b>PLAYING WITH NUMBERS</b> <ul style="list-style-type: none"> <li>· Introduction Factors, Multiples, prime and composite numbers,</li> <li>· Twin primes</li> <li>· Divisibility Test for 3,9,6.</li> </ul>	<ul style="list-style-type: none"> <li>*Differentiates between Indian and International System of numbers.</li> <li>*Analyses the properties of whole numbers.</li> <li>*Solves application based questions</li> <li>*Identifies the factors and multiples of given numbers.</li> <li>*Checks the divisibility of numbers using rules.</li> </ul>

<p><b>SCIENCE</b></p>		<p><b>CHAPTER-1</b></p> <p><b>FOOD: WHERE DOES IT COME FROM?</b></p> <p>Introduction, food variety, food materials and sources</p>	<p><b>CHAPTER-1</b></p> <p><b>FOOD: WHERE DOES IT COME FROM? (CONT....)</b></p> <p>Plant parts and animal products as food, what do animals eat?</p> <p><b>Textbook exercises and worksheet</b></p>	<p><b>CHAPTER – 2</b></p> <p><b>COMPONENTS OF FOOD</b></p> <p>Introduction. What do different food items contain?</p> <p>Test for starch, Test for proteins</p> <p>Test for fats,</p> <p>What do various nutrients do for our body?</p>	<p><b>CHAPTER – 2</b></p> <p><b>COMPONENTS OF FOOD (CONT....)</b></p> <p>Balanced diet.</p> <p>Deficiency diseases,</p> <p>TABLE 2.3 (VIT A, VIT B1, VIT C, VIT D, CALCIUM, IODINE, IRON)</p> <p><b>Textbook exercises and worksheet</b></p> <p><b>CHAPTER-3</b></p> <p><b>FIBRE TO FABRIC</b></p> <p>Introduction, Variety in fabrics, Fibre.</p>	<ul style="list-style-type: none"> <li>● Analyse common food items in order.</li> <li>● Identify the sources of ingredients used to prepare food items.</li> <li>● List edible animal products.</li> <li>● Categorise organisms into herbivores, carnivores &amp; omnivores based on their food habits or nutrition.</li> <li>● Understand simple food tests to assess the nutrient present in the given food.</li> <li>● Explain the function of each nutrient in order to</li> </ul>
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						<p>discuss the importance of nutrients for good health.</p> <ul style="list-style-type: none"> <li>• Design a balanced diet plan.</li> <li>• Hypothesise consequences of eliminating any one major nutrients in order to make a healthy food choice.</li> </ul>
<b>SOCIAL SCIENCE</b>		<b>Hist-1.What, Where, How and When?</b>	<b>Hist-1.What, Where, How and When?</b>	<b>Geo-1.The Earth in the Solar System</b>	<b>Civics-1.Understanding Diversity</b>	<ul style="list-style-type: none"> <li>• Able to explain about the ancient culture and lifestyle. Recognize its importance.</li> <li>• Will be able to explain about the different parts of the solar system.</li> <li>• Are able to explain about the different religious <ul style="list-style-type: none"> <li>• Recognize diversity.</li> </ul> </li> </ul>

<p><b>MALAYALAM</b> <b>2<sup>ND</sup> LANGUAGE</b></p>		<p>പാഠം 1 , 2 പദശുദ്ധി</p>	<p>പാഠം 3 , 4 പദശുദ്ധി <b>Dictation</b></p>	<p>പാഠം 5 പദശുദ്ധി</p>	<p>പാഠം 6 പദശുദ്ധി <b>Class Test</b></p>	<p>ഭാഷയിലെ അക്ഷരങ്ങൾ പരിചയപ്പെടുന്നു . അക്ഷരങ്ങൾ തെറ്റു കൂടാതെ എഴുതാൻ പരിശീലിക്കുന്നു അക്ഷരങ്ങൾ ഉചിതമായി ചേർത്ത് വാക്കുകൾ നിർമ്മിക്കുവാൻ പരിശീലിക്കുന്നു .</p>
<p><b>HINDI</b> <b>2<sup>ND</sup> LANGUAGE</b></p>		<p>पाठ - 1 चाँद से थोड़ी गप्पें(कविता) पठन-पाठन, कविता की व्याख्या, सुलेख, शब्दार्थप्रश्नोत्तर-मौखिक व लिखित  पाठ्य पुस्तक अभ्यास कार्य,</p>	<p>व्याकरण लिंग, पर्याय , विलोम , मुहावरे</p>	<p>अनुच्छेद-मेरा प्रिय मित्र, चित्र वर्णन कार्यपत्रिका-1 अपठित गद्यांश  <b>Listening /speaking/Reading :- Test</b></p>	<p>2 (कहानी) नादान दोस्त  व्याख्या , प्रश्नोत्तर अभ्यास</p>	<p>कविता के माध्यम से छात्रों को कदरत से प्रेम करने की सीख तथा प्रकृति पर आधारित कविताओं में रुचि उत्पन्न होगी। शुद्ध लेखन कौशल का विकास । <b>विभिन्न व्याकरणिक इकाइयों का समुचित ज्ञान प्राप्त होगा ।</b></p>

<p><b>FRENCH</b> <b>2<sup>ND</sup> LANGUAGE</b></p>		<p><b><u>Book- Vol 1- Apprenons le français</u></b></p> <p><b>Leçon 0 - Vous connaissez la France?</b></p> <p>* Introduction</p> <p>* S'initier à la culture</p> <p>Française</p>	<p><b>Leçon 0 - Vous connaissez la France? (CONT..)</b></p> <p>*Textbook &amp; workbook exercise completion,</p> <p><b>Leçon 1 - Les Salutations</b></p> <p>* Saluer et se présenter</p> <p>* Les formules de politesse</p>	<p><b>Leçon 1 - Les Salutations</b></p> <p>Practise oral communication skill</p> <p>*Lisez le dialogues – conversation informelle et formelle</p> <p>practising textbook exercises and workbook exercises.</p>	<p><b>Leçon 1 - Les Salutations (CONT..)</b></p> <p>*Textbook &amp; workbook exercises to be completed.</p> <p><b>Leçon-2 Comptons Ensemble</b></p> <p>* L'alphabet et les accents</p>	<p>*Understand the french culture, basic knowledge on greeting words and framing dialogues</p>
<p><b>MALAYALAM</b> <b>3<sup>RD</sup> LANGUAGE</b></p>		<p>പാഠം 1 , 2 പദശുദ്ധി</p>	<p>പാഠം 3 , 4 പദശുദ്ധി</p>	<p>പാഠം 4 പദശുദ്ധി <b>Dictation</b></p>	<p>പാഠം 5 പദശുദ്ധി <b>Class Test</b></p>	<p>ഭാഷയിലെ അക്ഷരങ്ങൾ പരിചയപ്പെടുന്നു . അക്ഷരങ്ങൾ തെറ്റു കൂടാതെ എഴുതാൻ പരിശീലിക്കുന്നു അക്ഷരങ്ങൾ ഉചിതമായി ചേർത്ത് വാക്കുകൾ നിർമ്മിക്കുവാൻ പരിശീലിക്കുന്നു .</p>

<b>HINDI</b> <b>3<sup>RD</sup> LANGUAGE</b>		पाठ 1 - किरण का संदेश (कविता)  पठन-पाठन, कविता की व्याख्या, सुलेख, शब्दार्थ	प्रश्नोत्तर, पाठ्य पुस्तक अभ्यास कार्य, मौखिक व लिखित प्रश्न <b>Listening Test /  speaking Test</b>	व्याकरण - पर्यायवाची, विलोम, अनेकार्थी शब्द, शुद्ध वर्तनी, वाक्य बनाइए	अनुच्छेद - प्रातःकाल की सैर चित्र वर्णन, कार्यपत्रिका-अपठित गद्यांश	प्रकृति प्रेम की भावना का विकास , पाठन-लेखन कौशल का विकास , व्याकरणिक इकाइयों की जानकारी में वृद्धि , रचनात्मक कौशल का विकास
<b>SANSKRIT</b> <b>3<sup>RD</sup> LANGUAGE</b>		पाठ 1 - संस्कृत-वर्णमा ला  स्वर ,व्यंजन	पाठ 1 - संस्कृत-वर्णमा ला <b>वर्ण-विच्छेद,सं  युक्तवर्ण  ,उदाहरण</b>	पाठ 1 - संस्कृत-वर्णमाला वर्ण-संयोग,उदाहरण	कार्यपत्रिका  Speaking test /Listening test	स्वराणां-व्यंजनानां ज्ञानं,तयोःवर्गीकरण ज्ञानम्,शुद्धोच्चारण स्य शुद्धिः
<b>ARABIC</b> <b>3<sup>RD</sup> LANGUAGE</b>		حروف الهجائية ا ب ت ث	حروف الهجائية ح ح خ	حروف الهجائية ح ح خ	حروف الهجائية د ذ ر ز	يُفْهَمُ الطُّلَابُ الحُرُوفَ
<b>COMPUTER  SCIENCE</b>		Excel - Creating Worksheet Microsoft Excel Starting Excel	Project : Annual Progress Report Creating Worksheet - cells , ranges, inserting of borders , moving and copying data	Generating Series Formatting worksheet - Text formatting , changing the font of data ,	Additional conditional formatting - changing and colour of data	Knowledge on Spread sheet software basic concepts on Creatings their own Excel Worksheet and workbook and learns to enter data into the worksheet

<b>ART</b>	-	INTRODUCTION TO TOPICS COVERED IN THE YEAR	DESIGN THE COVER PAGE	LAYOUT OF THE COVER PAGE	DRAW AND COLOUR AND COMPLETE THE INDEX PAGE	Students get the overall view and prepare themselves towards the art classes. Students decorate their Index Page in a beautiful manner by already showcasing their talent.
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<b>INDIAN MUSIC</b>	<p>-----</p>	<p>New admission.</p> <p>Basic Voice training and learning notes and scales.</p> <p>Selection of Choir.</p>	<p>Audition for selection of choir,</p> <p>Talent search.</p> <p>Recorder flute.</p> <p>Songs for various programs.</p>	<p>Audition and TALENT search for solo performers for vocal and instrumental music.</p> <p>Orientation for parents.</p>	<p>Searching for solo performers for both vocal and instrumental music.</p> <p>Introducing new instrument -- RECORDER</p>	<p>Talent search for vocal and instrumental music.</p> <p>Introducing instrumental music.</p> <p>Inspirational songs.</p>
<b>WESTERN MUSIC</b>	<u>TOPIC : CYCLE OF NOTES</u>	<u>TOPIC : CYCLE OF NOTES</u> Types of notes	<u>TOPIC : CYCLE OF NOTES</u> Types of rests	<u>TOPIC : CYCLE OF NOTES</u> Rhythm Tree	<u>TOPIC : CYCLE OF NOTES</u> Dotted rhythm tree	

<b>DANCE</b>		BASIC STEPS THATTADAV U STEPS ASAMYUDH A MUDRAS DHAYANA SLOKAM –WRITING& amp;MEANIN GS	THATTADAVU- 8 STEPS	ASAMYUTHA HASTHAS	FOLK STEPS	
<b>PHYSICAL EDUCATION</b>		THE ART OF HEALTHY AND PRODUCTIVE LIVING  <ul style="list-style-type: none"> <li>● INTRO DUCTI ON HEALT HY LIVIN G</li> </ul>	MAJOR GAME-CHESS Introduction of chess	*PHYSICAL EDUCATION,HEALTH,HEALTHF UL LIVING	MAJOR GAME-CHESS Basic rules of chess	*Students know about the HEALTHY LIVING AND developments



Class: VI

# Indian School Wadi Kabir

ISWK SHARING KNOWLEDGE  
(Monthly Plan - May 2022)

SUBJECTS	Week - 1	Week - 2	Week - 3	Week - 4	Week - 5	Learning Outcomes
ENGLISH	MCB- The Lost Child	MCB- The Lost Child	WRITING SKILLS- Paragraph Writing	GRAMMAR -Degrees of Comparison	GRAMMAR -Degrees of Comparison	<ul style="list-style-type: none"><li>* Understand the different themes of the story: desire, materialism, connection, kindness, desperation, acceptance and security.</li><li>* Organise their thoughts and ideas into a well written paragraph.</li><li>* Successfully attempt various exercises in the worksheet that</li></ul>

						<b>deepen understanding &amp; application of rules</b>
<b>MATHEMATICS</b>	<b>PLAYING WITH NUMBERS</b> Divisibility Test 4,8 &11 (conti.)	<b>PLAYING WITH NUMBERS</b> Common factor, Common multiple, Co-prime numbers. Prime factorization Factor tree method, Division method	<b>PLAYING WITH NUMBERS</b> Application questions on HCF and LCM of numbers. Application questions on HCF and LCM of numbers	<b>PLAYING WITH NUMBERS</b> Application questions on HCF and LCM of numbers <b>BASIC GEOMETRICAL IDEAS</b> Introduction Point, line, line segment, intersecting lines and parallel lines. <b>Pre-Mid Term -Revision</b>	<b>BASIC GEOMETRICAL IDEAS</b> Curves and angles Quadrilaterals, adjacent and opposite sides and angles.  <b>Pre- Mid Term</b>	*Sorts common factors and common multiples. *Identifies HCF and LCM *Solves problems related to real-life situations. *Observes and classifies different geometrical shapes. *Identifies the properties of quadrilaterals.
<b>SCIENCE</b>	<b>CHAPTER-3</b> <b>FIBRE TO FABRIC</b>  Some plant fibres (cotton)	<b>CHAPTER-3</b> <b>FIBRE TO FABRIC</b>  <b>(CONT...)</b>  Some plant fibres (jute) Spinning cotton yarn, Yarn to fabric (weaving and knitting)	<b><u>CHAPTER- 5</u></b> <b><u>SEPARATION OF SUBSTANCES</u></b>  <b><u>(CONT....)</u></b>  Methods of separation Threshing, winnowing, sieving, Sedimentation and	<b><u>CHAPTER- 5</u></b> <b><u>SEPARATION OF SUBSTANCES</u></b> <b><u>(CONT....)</u></b>  Can water dissolve any amount of substance?  <b>Textbook exercises and worksheet</b>	<b><u>CHAPTER -15</u></b> <b><u>AIR AROUND US</u></b> <b><u>(CONT...)</u></b>  What is air made of? Water vapour,  Oxygen, Nitrogen, Carbon dioxide,	Examine and classify the given fabrics as Natural or Synthetic, based on their source.  Explain various processes of making yarn from fibres in order to create the fabric.  Outline the history of the textile

		<p><b>Text book exercises and worksheet</b></p> <p><b><u>CHAPTER- 5</u></b> <b><u>SEPARATION OF SUBSTANCES</u></b></p> <p>Introduction. Methods of separation-hand picking.</p>	<p>Decantation. Filtration, Evaporation, Condensation, using more than one method of separation.</p>	<p><b><u>CHAPTER -15</u></b> <b><u>AIR AROUND US</u></b></p> <p>Introduction, Is air present everywhere around us?</p>		<p>industry in our country.</p> <p>Outlines methods that can be adapted in everyday life situations such as separation of husk from grains, separation of fine sand from coarse sand.</p> <p>Explains how multiple processes can be employed when the mixture has a soluble and insoluble component.</p> <p>Arrives at logical conclusion that certain specific methods can be employed to separate solid mixtures based on the size, colour or weight of the components.</p> <p>Examine the solubility of salt in</p>
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						<p>water in certain conditions in order to differentiate the solution as saturated and unsaturated.</p> <p>Conduct activities in order to examine the presence of air around us.</p> <p>Depict the composition of air using pie chart</p>
SOCIAL SCIENCE	<p><b>Civics-1.Understanding Diversity</b></p> <p><b>Civics-2.Diversity and Discrimination (C)</b></p> <p><b>OTBA(Activity)</b></p>	<p><b>Geo- 2.Globe: Latitudes and Longitudes (G)</b></p> <p><b>Civics-3 What is Government (C)</b></p>	<p><b>Civics-3 What is Government (C )</b></p> <p><b>Hist-4 What Books and Burials Tell Us(H) (Activity)</b></p>	<b>Geo- 3.Motions of the Earth (G)</b>	<b>Geo- 3.Motions of the Earth (G)</b>	<ul style="list-style-type: none"> <li>•Are able to explain the term diversity.</li> <li>•Are able to explain about the life of the people in ancient times.</li> <li>•Able to explain the different concepts like equator, latitude and other parallels of latitude.</li> </ul>

<p><b>MALAYALAM</b> <b>2<sup>ND</sup> LANGUAGE</b></p>	<p>പാഠം 7 , 8 പദശ്രദ്ധി</p>	<p>പാഠം 9 , 10 പദശ്രദ്ധി സ്വരാക്ഷരങ്ങൾ</p>	<p>സ്വരാക്ഷരങ്ങൾ</p>	<p>വ്യഞ്ജനാക്ഷരങ്ങൾ</p>	<p>വ്യഞ്ജനാക്ഷരങ്ങൾ സ്വരചിഹ്നങ്ങൾ</p>	<p>സ്വരാക്ഷരങ്ങൾ , വ്യഞ്ജനാക്ഷരങ്ങൾ ,സ്വരചിഹ്നങ്ങൾ എന്നിവ ഗ്രഹിക്കുന്നു. പുതിയ പദങ്ങൾ നിർമ്മിക്കുവാൻ പഠിക്കുന്നു.</p>
<p><b>HINDI</b> <b>2<sup>ND</sup> LANGUAGE</b></p>	<p>प्रश्नोत्तर-मौखिक व लिखित ,व्याकरण -कारक ,वाक्यांश</p>	<p>व्याकरण-वचन, अनेकार्थी  व्याकरण तथा अपठित कार्यपत्रिँ</p>	<p>3 वह चिड़िया जो (कविता)  (पुनरावृत्ति)</p>	<p>व्याख्या प्रश्नोत्तर अभ्यास</p>	<p>व्याकरण-भाववाचक संज्ञा, उपसर्ग  कार्यपत्रिका  2 अपठित गद्यांश  3 व्याकरण कार्यपत्रिका</p>	<p>जिज्ञासा एवं चिंतन को बढ़ावा देना ।  पक्षियों के प्रति मानवीय दृष्टिकोण, दया व करुणा भाव जागृत करना ।  विभिन्न व्याकरणिक इकाईयों का ज्ञान प्रदान करना ।  शुद्ध पठन-लेखन कौशल का विकास । विभिन्न व्याकरणिक इकाईयों का समुचित ज्ञान ।</p>

<b>FRENCH</b> <b>2<sup>ND</sup> LANGUAGE</b>	<b>Leçon-2 Comptons Ensemble</b>  * Les nombres cardinaux 1-20  * Les pronoms sujets  Textbook exercises & workbook exercises	<b>Leçon-3- Les Copains</b>  * Présenter un objet / une Personne  * Le verbe : être  Textbook exercises	<b>Leçon-3- Les Copains (CONT..)</b>  * Les articles indéfinis  * Le pluriel des noms  Textbook & workbook exercises.	<b>Leçon-4 - Devinez</b> * Interroger sur les Personnes /objets * Les nombres Cardinaux (21 – 100)  <b>pre- mid term revision</b>	<b>pre-mid term revision</b>	learning to count numbers in french , subject pronouns & etre verb conjugation



<p><b>MALAYALAM</b> 3<sup>RD</sup> LANGUAGE</p>	<p>പാഠം 6 പദശൃംഖലി Story Telling</p>	<p>പാഠം 7 , 8 പദശൃംഖലി Story Telling  Dictation</p>	<p>സ്വരാക്ഷരങ്ങൾ</p>	<p>സ്വരാക്ഷരങ്ങൾ</p>	<p>വ്യഞ്ജനാക്ഷരങ്ങൾ</p>	<p>സ്വരാക്ഷരങ്ങൾ , വ്യഞ്ജനാക്ഷരങ്ങൾ, സ്വരചിഹ്നങ്ങൾ എന്നിവ ഗ്രഹിക്കുന്നു. പുതിയ പദങ്ങൾ നിർമ്മിക്കുവാൻ പഠിക്കുന്നു.</p>
<p><b>HINDI</b> 3<sup>RD</sup> LANGUAGE</p>	<p>पाठ 2 - मस्ती की पाठशाला (कहानी) पठन-पाठन</p>	<p>पाठ 2 - मस्ती की पाठशाला (कहानी) पाठ की व्याख्या, सुलेख, शब्दार्थ</p>	<p>प्रश्नोत्तर - पाठ्य पुस्तक अभ्यास कार्य, मौखिक व लिखित प्रश्न</p>	<p>व्याकरण - संज्ञा, विशेषण छाँटिए, लिंग कार्यपत्रिका - व्याकरण</p>	<p>अनुच्छेद -पानी का महत्त्व</p>	<p>परीक्षा के महत्त्व की जानकारी , बड़ों के प्रति आदर की भावना का विकास करना   पाठन-लेखन कौशल का विकास , व्यकरणिक इकाइयों की जानकारी में वृद्धि , रचनात्मक कौशल का विकास</p>
<p><b>SANSKRIT</b> 3<sup>RD</sup> LANGUAGE</p>	<p>पाठ 2 - संस्कृत-शब्द परिचय:  शब्द-शक्ति:  Notebook Evaluation</p>	<p>पाठ 2 - संस्कृत-शब्द परिचय:  व्याकरणम्,अभ्यास  Subject enrichment  Activity</p>	<p>कार्यपत्रिका  व्याकरणम्</p>	<p>पाठ 3 - धातुपरिचय: व्याकरणम्</p>	<p>पाठ 3 -धातुपरिचय: नईधातुएँ,व्याकरणम्</p>	<p>त्रयाणां लिंगानाम् - वचनानाम् च ज्ञानं,श्रवण-भाषण कौशल क्षमता ,शुद्धोच्चारणक्षम ता ,पदनिर्माण चातुर्यम्</p>

ARABIC 3 <sup>RD</sup> LANGUAGE	حُرُوفُ الْعَلَّةِ ا / ي / و	حُرُوفُ الْعَلَّةِ ا / ي / و	إِسْمُ الْإِشَارَةِ هَذَا / هَذِهِ	إِسْمُ الْإِشَارَةِ ذَلِكَ / تِلْكَ	كَلِمَاتُ السَّهْلَةِ أب / أُم / ابْنَةٌ	يَفْهَمُ الطَّلَابُ الْكَلِمَاتِ السَّهْلَةَ
<b>COMPUTER SCIENCE</b>	Excel formula and functions - Introduction to Formula - operators , order of operations	Creating a Formula Functions in Excel - Entering formula, Editing a Formula	Some more functions - Using Average, Max and Min Functions	Cell Reference- Absolute and Relative ( Explanation and implementation of same in formulas)	Changing number formats ( Inserting of Currency , Date , Decimal Values Increasing and decreasing )	Using Formulas and functions in Excel and creating project based on given data
<b>ART</b>	<b><u>FREEHAND DESIGN</u></b> AND REPETITION OF PATTERN	PLAN AND DRAW THE OUTLINES AND START COLOURING	GIVE FINAL DETAILS AND COLOUR THE DESIGN	<b><u>GEOMETRIC DESIGN</u></b> AND REPETITION OF PATTERN.	GIVE FINAL DETAILS AND COLOUR THE DESIGN AND COMPLETE THE PROJECT.	After the introduction and discussion in the class, students are asked to observe and draw a simple pattern from natural objects or from any basic geometrical shape. With the knowledge and understanding acquired they draw and repeat the pattern to create a decorative design.

<b>INDIAN MUSIC</b>	Learning Recorder.  Special training for GROUP & SOLO singing,  Selection of class Choir. Learning assembly song	Training for Recorder flute.  Practice of Patriotic singing.  Assemblies for World Red Cross Day and International Day of Family.	Introducing musical instruments-: RECORDER & TAMBOURINE.	Review of materials learnt.  Practice for Independence Day.	Audition for Music Competition.  Voice training.  Basic training of notes on Recorder flute.	Selection of solo performers for various programs and music competitions. Practice patriotic songs for Independence Day.  Training for Recorder and Tambourine.
<b>WESTERN MUSIC</b>	<u>TOPIC: MUSIC STAFF</u> What is a staff and its uses?	<u>TOPIC: MUSIC STAFF</u> The Clef & types of clefs	<u>TOPIC: MUSIC STAFF</u> Key Signatures	<u>TOPIC: MUSIC STAFF</u> Time Signatures	<u>TOPIC: MUSIC STAFF</u> Reading music from a staff	Fundamentals of music
<b>DANCE</b>						
<b>PHYSICAL EDUCATION</b>	PHYSICAL FITNESS- Introduction to physical fitness components	MAJOR GAME- CHESS BASIC RULES AND REGULATIONS	PHYSICAL FITNESS- Introduction players and sportsmanship	MAJOR GAME- CHESS Basic movements	PHYSICAL FITNESS- Motor ability skills	*Learning about chess basic



Class: VI

## Indian School Wadi Kabir

ISWK SHARING KNOWLEDGE  
(Monthly Plan - June 2022)

SUBJECTS	Week - 1	Week - 2	Week - 3	Week - 4	Week - 5	Learning Outcomes
ENGLISH	GRAMMAR -Degrees of Comparison	Summer Break	Summer Break	Summer Break	Summer Break	*Point out the importance of degrees of comparison in the sentence.
MATHEMATIC S	BASIC GEOMETRICAL IDEAS	BASIC GEOMETRICAL IDEAS	Summer Break	Summer Break	Summer Break	*Constructs circle with given radius

	<p>Quadrilaterals, adjacent and opposite sides and angles.</p> <p>Parts of a circle</p>	Parts of a circle				*Identifies the parts of a circle.
<b>SCIENCE</b>	<p><b><u>CHAPTER -15</u></b></p> <p><b><u>AIR AROUND US</u></b></p> <p>Dust and smoke.</p> <p>How does oxygen become available to animals and plants living in water and soil?</p>	<p><b><u>CHAPTER -15</u></b></p> <p><b><u>AIR AROUND US</u></b></p> <p><b><u>(CONT....)</u></b></p> <p>How is oxygen in the atmosphere replaced?</p> <p><b>Text book exercises and worksheet</b></p>	<b>SUMMER BREAK</b>	<b>SUMMER BREAK</b>	<b>SUMMER BREAK</b>	<p>Outline the causes &amp; effects of Air pollution</p> <p>Design and inquiry to prove the presence of air in water and soil.</p> <p>Illustrate the Oxygen cycle using well labelled figure</p> <p>Evaluate the importance of air for the sustenance of life on earth</p>

<b>SOCIAL SCIENCE</b>	<b>Geo- 3.Motions of the Earth (G)</b>	<b>Summer Break</b>	<b>Summer Break</b>	<b>Summer Break</b>	<b>Summer Break</b>	•Able to explain the different concepts like equator, latitude and other parallels of latitude.
<b>MALAYALAM 2<sup>ND</sup> LANGUAGE</b>	വ്യഞ്ജനചിഹ്നങ്ങൾ	ചിഹ്നങ്ങൾ	<b>Summer Break</b>	<b>Summer Break</b>	<b>Summer Break</b>	വ്യഞ്ജനചിഹ്നങ്ങൾ ചിഹ്നങ്ങൾ എന്നിവ ചേർത്ത് പദങ്ങൾ ഉണ്ടാക്കുവാൻ പഠിക്കുന്നു
<b>HINDI 2<sup>ND</sup> LANGUAGE</b>	पाठ -3 (कविता) (सतत....) व्याकरण	संवाद लेखन , अनुच्छेद विज्ञापन ,कार्यपत्रिका	<b>Summer Break</b>	<b>Summer Break</b>	<b>Summer Break</b>	पशु-पक्षियों के प्रति दया व करुणा भाव जागृत करना । शुद्ध पठन-लेखन कौशलों का विकास ।
<b>FRENCH 2<sup>ND</sup> LANGUAGE</b>	<b>Leçon-5 - Dans la Classe</b> * Les adjectifs et accord des adjectifs. *Verbe avoir Textbook exercises & workbook	<b>Leçon-6 - Les Amis de Caroline</b> * Les nationalités * Les articles définis * *Pluriel, masculin et féminin Textbook exercises & workbook	<b>Summer Break</b>	<b>Summer Break</b>	<b>Summer Break</b>	Learn adjectives and agreement of adjective, nationalities, definite articles, plural of nouns

<b>MALAYALAM</b> RD LANGUAGE	വ്യഞ്ജനചിഹ്നങ്ങൾ	ചില്ലക്ഷരങ്ങൾ	Summer Break	Summer Break	Summer Break	വ്യഞ്ജനചിഹ്നങ്ങൾ ചില്ലക്ഷരങ്ങൾ എന്നിവ ചേർത്ത് പദങ്ങൾ ഉണ്ടാക്കുവാൻ പഠിക്കുന്നു
<b>HINDI</b> RD LANGUAGE	पाठ 3 - बाय-बाय जंकफूड चित्रकथा (द्वुतपाठ)	लेखन कौशल- विज्ञापन	Summer Break	Summer Break	Summer Break	जंकफूड की हानियों व पौष्टिक आहार के महत्व की जानकारी   पठन - पाठन कौशल का विकास , रचनात्मक कौशल का विकास
<b>SANSKRIT</b> RD LANGUAGE	पाठ 3 - धातुपरिचयः (क्रमशः)  व्याकरणम्, परिवर्तनीय धातुएँ	पाठ 3 - धातुपरिचयः (क्रमशः)  अपरिवर्तनीय धातुएँ  ,अभ्यास ,धातु रूप - पठ	Summer Break	Summer Break	Summer Break	लट्-लकार रूपाणां ज्ञानं, शुद्धोच्चार ण-स्याभ्यासः, वाक्य-प्रयोगानां ज्ञानम्, श्रवण-वाचन कौशलयोः

						क्षमता विकास: वाक्य- निर्माणस्याभ्या सः		
<b>ARABIC</b> RD LANGUAGE	الضمير أنا / أنت	الضمير هُوَ / هِيَ				يَقدر الطلاب ان يحاور		
<b>COMPUTER</b> <b>SCIENCE</b>	Excel - Creating Charts - components of charts , Different types of charts and their purpose	Changing style of charts , changing type of chart, Moving and resizing a chart				Creates a pictorial representation of data using chart will be learnt in this chapter		
<b>ART</b>	TO COMPLETE THE DESIGN PROJECTS IN COLOUR	Summer break	Summer break.	Summer break	Summer break.	Emphasis given to complete the already started artworks.		
<b>INDIAN</b> <b>MUSIC</b>	Preparation for Inter House Music Competition and Independence Day.	Summer break	Summer break.	Summer break	Summer break.	Choir practice for Independen ce Day		



	Instrumental practice.					Recorder & Tambourine.		
<b>WESTERN MUSIC</b>	PRE-MID TEM GRADING AND EVALUATIONS (INTERNAL)	PRE-MID TEM GRADING AND EVALUATIONS (INTERNAL)						
<b>DANCE</b>								
<b>PHYSICAL EDUCATION</b>	MAJOR GAME- Chess beginners basic skills	INTER HOUSE SELECTION	<b>Summer Break</b>	<b>Summer Break</b>	<b>Summer Break</b>	Learning basic skills of chess and game knowledge		